

DBR Smiley Face Form – Standard Behaviors

Student Name: _____ Date: _____ Day of Week: M T W Th F

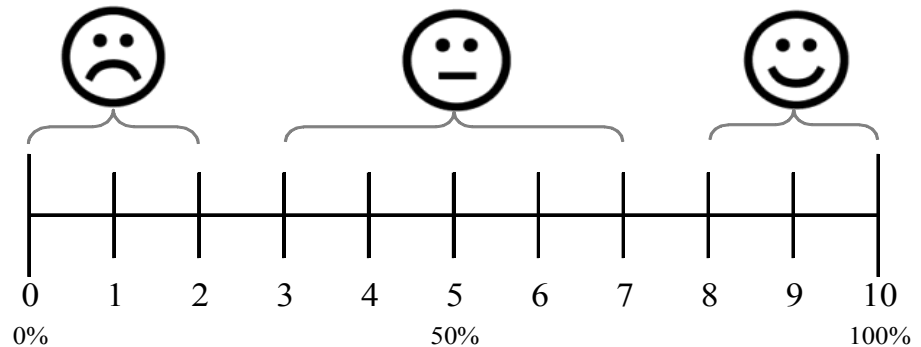
Rater Name: _____ Activity: _____

No rating today as I was unable to observe student sufficiently.

Directions: Place a mark along the line that best reflects the percentage of total time the student exhibited the target behaviors. Please note that the percentages DO NOT need to total 100% since some behaviors may co-occur.

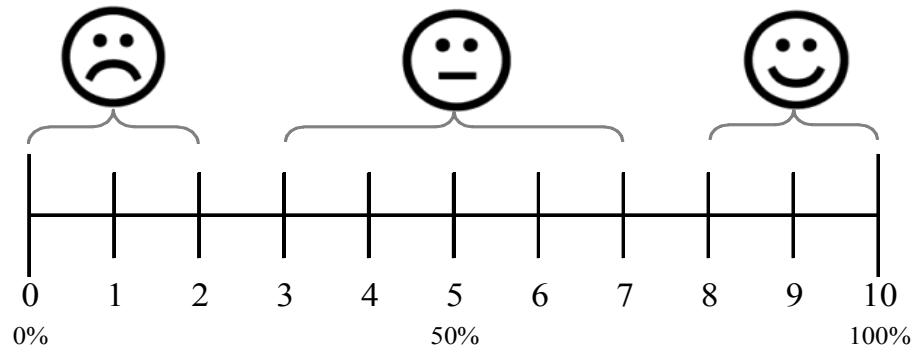
Academically Engaged

% of Total Time



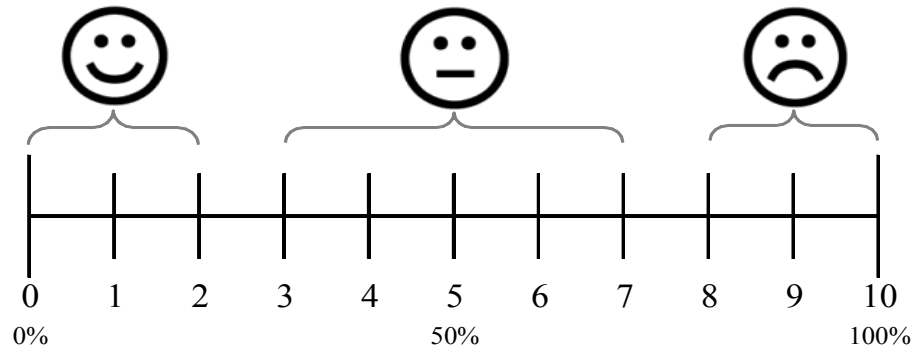
Respectful

% of Total Time



Disruptive*

% of Total Time



* Remember that a lower score for "Disruptive" is more desirable.

Academically Engaged behavior is defined as actively or passively participating in the classroom activity.
For example: writing, raising his/her hand, answering a question, talking about a lesson, listening to the teacher, reading silently, or looking at instructional materials.

Respectful behavior is defined as compliant and polite behavior in response to adult directions and/or interactions with peers and adults. *For example:* follows teacher direction, pro-social interaction with peers, positive response to adult request, verbal or physical disruption without negative tone/connotation.

Disruptive behavior is defined as a student action that interrupts regular school or classroom activity.
For example: out of his/her seat, fidgeting, playing with objects, acting aggressively, talking/yelling about things that are unrelated to classroom instruction.